

Администрация Сергачского
муниципального района
Нижегородской области
Муниципальное бюджетное
образовательное учреждение
**"Сергачская средняя
общеобразовательная
школа №3"**
(МБОУ "Сергачская СОШ №3")
607511, Нижегородская область
г. Сергач, пос. Юбилейный, д. 20 а
№ _____
от _____

*Работа школьного этапа Всероссийской
олимпиады школьников
по английскому языку ученица 11 класса
МБОУ "Сергачская СОШ №3"*

Катаргина Ульяна 15.02.2006.

Task Listening.

1. A
2. B
3. B
4. B
5. C
6. C
7. C
8. A

88

Reading. Task 1.

1. False
2. True
3. False
4. Doesn't say -
5. True
6. False
7. True -
8. True +
9. False
10. False

88

Task 2.

1. C
2. C
3. B
4. A
5. C
6. L

68

Use of English. Task 1.

1. gone - went
study - studies
2. who - who

3. making - make
waited - has been waiting

5. remained - remained

6. enjoyed - was enjoying -

7. with - with - winked

8. experiencing - experiencing

9. when - when

78

Task 2.

- 1) to
- 2) with
- 3) any -
- 4) take
- 5) such
- 6) to
- 7) in
- 8) as

78

Task 3.

1. does not fit —
2. more than one —
3. individual sentences —
4. signposting and linking —

Умно: 368

Председатель комиссии: Тон
/ Н. В. Конев /
Члены комиссии: / Е. В. Ковалева /
/ А. Р. Сивцова /

ШИФР

Работа школьного этапа
Всероссийской олимпиады школьников

по Английскому языку ученика(цы) 17 класса

МБОУ "Сергачская СОШ № 3"

Александр Александрович
(Фамилия, имя)

15.02.2006
(Дата рождения)

ФИО учителя Татьяна Александровна Васерина

LISTENING (Time: 15 minutes. Maximum points – 8)

Task 1. You will hear people talking in eight different situations. For questions 1–8, choose the best answer (A, B or C).

1. You hear an announcement about a band called the Big Bang.
What is the purpose of the announcement?

- ☒ A to offer music lessons
B to promote a concert
C to recruit band members

2. You hear a young woman telling her friend about an article she has read.
After reading it, the woman says that she felt...

- ☒ A convinced to try a new activity.
B encouraged to continue doing an activity.
C keen to avoid one particular activity.

3. You hear two friends discussing free time.

They agree...

- A that it is important to spend time outside the house.
☒ B do nothing sometimes.
C try out a range of activities.

4. You hear a boy telling a friend about the sport of diving.
What does he say about it?

- A Jumping from the highest board is frightening.
☒ B Completing a successful dive is motivating.
C Watching professionals dive is thrilling.

5. You hear two friends talking about hiking.
What is the man's primary reason for trying it?

- A to see more of where he lives
B to be physically fitter
☒ C to overcome a fear

6. You hear a man telling a friend about producing furniture as a hobby.
Why does the man enjoy working with wood?

- A He takes pleasure in producing something useful.
B He likes recycling existing pieces of furniture.
☒ C He appreciates the opportunity to be creative.

7. You hear a review of a film.
What is the reviewer's opinion of it?

- A the ending was disappointing
B the scenery was breathtaking
☒ C the acting was unconvincing

8. You hear two friends talking about taking photos to put on social media websites.
What does the boy say he likes about it?

- ☒ A trying different techniques
B receiving positive comments
C analysing his friends' photos

Transfer your answers to the answer sheet.

READING (Time: 20 minutes. Maximum points – 16)

Task 1. For questions 1-10 choose True/False/Doesn't say.

Do you love shopping but can never find clothes that fit you or look nice? Or maybe you hate shopping and just want to get it done quickly? Well, why not come to Adlers' Department Store and try one of our personal shoppers?

Our personal shoppers have helped hundreds of customers over many years, both men and women. People of all ages have enjoyed the benefits of our service, and it doesn't have to be expensive. We charge a small amount for your appointment, but we give you this money back if you buy any of the items you try on. Before you look at any clothes, our personal shopper will sit down with you and discuss what you are looking for – whether it's a special dress for a party, clothes you can wear to school or university, a smart suit for a job interview or just some new clothes to take on holiday. All our personal shoppers are trained in our stores by experienced staff to know what styles and colours will suit you best. It's a good idea to think about money in advance and set a limit on the amount you want to spend, so the personal shopper can find clothes within your price range.

Then comes the enjoyable part! You sit back and relax while your personal shopper looks at the huge choice of clothes in our store and selects items for you to try on. One advantage of having a personal shopper is that you get your own private changing room, so you can take your time, even if the rest of the store is crowded.

If you prefer to shop with your friends, there is also an option to have a group appointment. You can bring up to five friends with you, and you all get help with your shopping at the same time. It's great fun, and it works especially well if you're all going to a special event together. You can save money, too. When there's a sale on, your shopper can help you to avoid the crowds and find some amazing bargains. If you're interested in trying our personal shopping experience, why not come along to one of our stores and talk to us? On days when the store is quiet, one of our personal shoppers might be free to help you there and then. But it's best to book in advance, to make sure you aren't disappointed. For this month only, if you book an appointment with a personal shopper, we're offering a ten per cent discount on goods in all departments of our store, including electronic items such as computers and tablets. So what are you waiting for? Get yourself a new look, and make shopping fun!

1. Adlers' Department Store has just started offering a personal shopping service.	True	False	Doesn't say
2. The personal shopping charge is refunded if you buy some clothes.	True	False	Doesn't say
3. The personal shopper starts by showing you some clothes	True	False	Doesn't say

to find out what you are looking for.			
4. Personal shoppers learn their skills from people who know the job well.	True	False	* Doesn't say
5. You should decide how much you can afford to spend before you come to your appointment.	* True	False	Doesn't say
6. You have to share a changing room with other shoppers.	True	* False	Doesn't say
7. A maximum of five people can attend an appointment together.	True	False	* Doesn't say
8. The personal shopper can help you to find clothes at reduced prices.	True	False	* Doesn't say
9. You have to book in advance to get an appointment with a personal shopper.	* True	* False	
10. With the special offer this month, you can only save money on electronic goods.	True	* False	

Task 2. Choose option A, B, C or D.

By Debra Mallin, a business student at Greyfort Last Saturday, as my grandfather drove me and my sister home from a dinner to celebrate his birthday, he got frustrated at not being able to remember the name of the singer of a song he'd just heard on the radio. Without a second thought, I grabbed my smartphone, searched for the song and found the name, Bob Dylan. For me and my friends, this is a completely natural course of action, but it totally astonished my grandfather, who didn't understand how I had checked the information so quickly. My sister and I laughed and explained, but afterwards, it made me think about how much I depend on technology. The list of the ways I use technology is endless: writing, planning, socialising, communicating and shopping, to name a few. When I reflected on its impact on my education, I saw that, for my fellow students and I, technology has been significant in many ways. Returning to the story of my grandfather and the smartphone, he had asked me more about how I used it and about university life. He said he thought we had an easy life compared to previous generations. My sister caught my eye and we exchanged a smile. But whereas she was thinking our grandfather was just being a typical 65-year-old, I could see his point. Not only are we lucky enough to have the same educational benefits as those of previous generations, we have so many more as well. We still have walk-in libraries available to us, and I can see why some students choose to find and use resources in these distraction-free locations.

However, the only option for studying used to be sitting in these libraries with as many books from your reading list as you could find, yet now a single search for your chosen study topic online can immediately provide access to a huge range of resources. At universities,

interaction between students and university staff is another area that has changed considerably with developments in technology. We can have face-to-face time with our tutors when we need it, and also communicate using our electronic gadgets from the comfort of our homes, or on the bus. The most popular means of doing this is via instant messaging or social media – email is often considered too slow, and it has become unacceptable for messages to be unanswered for any length of time. While this puts an extra strain on the university's academic support team, who usually have to answer the queries as they come in, we students are greatly benefitted. It's important that we remember to appreciate how much the advances in technology have given us. Electronic devices such as tablets, smartphones, and laptops are now standard equipment in most classrooms and lecture halls, and why shouldn't they be? The replacement of textbooks with tablets allows students the luxury of having up-to-date, interactive and even personalised learning materials, with the added benefit of them not costing the earth. When we compare the student life of the past and that of the present day, it is tempting to focus on the obvious differences when it comes to technology. In actual fact, students are doing what they've always done: embracing the resources available and adapting them in ways which allow them to work more efficiently and to live more enjoyably. The pace of change in technology continuously gathers speed, so we have to value each innovation as it happens.

- What does the writer illustrate by describing the incident in the car?
 - the older generation's frustration at people's dependence on technology
 - how unaware young people are of some effects of technology
 - the difference in attitudes to technology between two generations
 - how technology helps different generations communicate
- What did the writer think of her grandfather's comment, mentioned in the second paragraph?
 - It showed how out-of-date he was.
 - It had an element of truth in it.
 - It was an annoying thing to say.
 - It made her feel sorry for him.
- What does the writer say about getting study resources from libraries?
 - She considers libraries more preferable places for study than home.
 - She cannot understand why anyone chooses to go to a library now.
 - She appreciates the fact that people can still study in libraries if they want to.
 - She thinks libraries are limited by the quantity of resources they can store.
- What disadvantage of new technology does the writer mention in the third paragraph?
 - Those who can afford the best gadgets gain an unfair advantage.
 - Sometimes slow internet connections make communication difficult.
 - A heavier workload is created for teaching staff at the university.
 - Students cannot escape from dealing with university issues.
- What is the purpose of the question 'Why shouldn't they be?' in the fourth paragraph?
 - to express an opinion
 - to introduce some problems
 - to make a criticism
 - to indicate uncertainty
- What is the writer's conclusion about students today in the final paragraph?

- A. They have such different lives to previous generations that it's unwise to compare them.
 B. They deal better with change than previous generations did.
 C. They take advantage of new resources more quickly than previous generations did.
 D. They are behaving in a similar way to previous generations of students.

Transfer your answers to the answer sheet.

USE OF ENGLISH (Time: 20 minutes, Maximum points – 21)

Task 1. You are going to read a text. Find 8 mistakes in this text.

	Text	Mistake	Correct
1.	Yesterday, I gone to a party with my friend David. He study english	<i>gone</i>	<i>went</i>
2.	with me at university. He wanted to be introduced to Lucy wo he	<i>wo</i>	<i>who</i>
3.	liked. David and I sat in the corner of the room. He didn't making the first move to go and see her. He waited for so long to	<i>making</i>	<i>make</i>
4.	tell her that he wanted to invite her to the cinema later. After a few minutes of endless negotiation, he walked to her.	<i>had been waiting</i>	
5.	David remaned mute She gave a hint of a smile, noticing David blashing.	<i>remaned</i>	<i>remained</i>
6.	She asked him if he enjoyed the party. He whispered 'Yes' and had	<i>whisped</i>	<i>whispered</i>
7.	a glance at me. I wincked at him. Feeling reassured and confident,	<i>wincked</i>	<i>winked</i>
8.	he told her which feelings he was experiencing.	<i>experiencing</i>	<i>experiencing</i>
9.	She suddenly looked silen. She looked embarrassed. She could hardly say a word.	<i>silen</i>	<i>silent</i>

Task 2. For questions 1–5, read the text below and think of the word which best fits each gap.
 Use only one word in each gap.

Keep on learning!

It doesn't matter whether you are still at school or in full-time employment, making the effort (1) *to* learn new things is very important. Most of us have a few subjects on which we focus. These may be associated (2) *with* our study or job, or sometimes a hobby. It is obviously important to develop a deep matter to us most, it is equally worthwhile to extend our range of knowledge beyond what we are familiar with, and that is true at (3) *any* age. So the best advice is to find the time to (4) *take* on new challenges and learn new skills outside the areas where we feel most comfortable. People often choose subjects (5) *such* as new languages, computer skills, or painting. If you can't get (6) *into* a class, then you can go online. Online courses can easily be found, and learning online means you put (7) *in* as much time (8) *as* you want each day.

Task 3. You are going to read an extract from a book on history. Find five words in the text which will fit the gaps of the following sentences. Pay attention to the usage of the words: both meaning and grammar.

The desert runner and the dog.

The story of how a homeless dog became an internet star and found a home in the UK begins in China, in the Gobi Desert, during an ultramarathon in which competitors cross 250 kilometres of desert in seven days. The dog 'adopted' Australian marathon runner Dion Leonard when it chose to join the racers on the second day. Leonard's affection for the dog grew as it ran hour after hour with him in the harsh desert conditions, and by the last stage of the race, they could not be separated. He named her Gobi, after the desert. He claims she helped him do so well in the race. In fact, Gobi set the pace for Leonard, and the two days she didn't run with him, his times were not as fast as when she did. He added that she sometimes beat him too – but when Gobi ran too quickly she would stop and wait for him to catch up, and then they would continue together. Dion Leonard's affection for the dog was so strong that he decided he would take her back to Scotland, where he currently lives. This included setting up a crowdfunding campaign (raising many small amounts of money from a large number of people) on the internet to cover the costs of medical and fitness checks for Gobi and for her to be flown to Scotland. However, the drama of the story increased when Gobi disappeared just before she was due to travel to Beijing. She had escaped by dashing outside through an open door in Urumqi, the Chinese city where some of the ultramarathon race team were caring for her.

After hearing this news, Leonard took a flight back to China as soon as he could, and began to search for Gobi. He knew there was little chance of finding Gobi on his own, so he set up a media and social media campaign, and put posters up all over the city. Soon, groups of local volunteers were helping him hunt for Gobi all across Urumqi, looking in parks and dog shelters, and asking all the people they came across whether they'd seen the dog. Leonard became quite well-known after he was interviewed by local television, and people often stopped him in the street to wish him luck and give him encouragement. Leonard didn't give in, and eventually the call that he'd been waiting for came: a man and his son had seen a small dog while walking their dog in a local park. Leonard was doubtful – the man had sent pictures, but they were a bit too dark to be able to identify the dog as Gobi. When he walked into the room where they agreed to meet the man with the dog he'd found, Leonard was not feeling at all hopeful that it was Gobi. But as soon as the dog saw him, she rushed towards him and jumped up, barking excitedly. He's deeply grateful to the residents of Urumqi, as he would never have found her if they hadn't helped him in his search.

- During the first ... of the race, the Danish swimmer was leading.
- When we play tennis doubles against our friends, we always...
- If the other competitors get too far ahead in a race, you won't be able to...
- When I ran my first... it took me two weeks to recover!

Transfer your answers to the answer sheet.

- does not fit
- more than one
- individual sentences
- signaling and linking